ECML PROGRAMME 2016-2019
PROGRAMME 2016-2019 DU CELV
PROGRAMM 2016-2019 DES EFSZ

LANGUAGES AT THE HEART OF LEARNING
LES LANGUES AU CŒUR DES APPRENTISSAGES
SPRACHEN ALS HERZSTÜCK DES LERNENS

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Participant's report
to the National Nominating Authority and
the National Contact Point

Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting**: this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report[1] in the "Experts involved in ECML activities" section of each ECML member state website (please see http://contactpoints.ecml.at).

   This section should be written in one of the project's working languages.

2. **Public information**: this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

   This section should be written in (one of) your national language(s).

The completed file should be sent to

- **the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at http://www.ecml.at/aboutus/members.asp)**

- **and in copy to ECML Secretariat (Erika.komon@ecml.at)**

within the given deadline.

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[1] Only if you authorised the ECML to publish your contact details.

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COUNCIL OF EUROPE

CENTRE EUROPEEN POUR LES LANGUES VIVANTES
CONSEIL DE L'EUROPE

1. Reporting	
Name of the workshop participant	**Kenia Puig**
Institution	**Post-Primary Languages Initiative**
E-mail address	**Kenia.puig@languagesinitiative.ie**
Title of ECML project	**Action research communities**
ECML project website	http://www.ecml.at/ECML-Programme/Programme2016-2019/Professionallearningcommunities/tabid/1868/Default.aspx
Date of the event	10th 11th November 2016
Brief summary of the content of the workshop	The Action Research Communities for Language Teachers workshop was held at the ECML in Graz on the 10th and 11th of November, 2016 with 31 participants from the ECML countries. The workshop offered participants the opportunity to explore action research and its relationship to professional development. Discussions on action research as a way to enhance quality in education were opened through a number of activities. Participants had an opportunity to share their experiences on action research. There was input on distance language learning. During the course of the workshop participants identified possibilities for small action research projects and partners. The results of the workshop are mini-action research projects that are currently being developed across the ECML countries with final reports expected for the spring.
What did you find particularly useful?	I found particularly useful the opportunity to have a space to consider possible action research projects and to formulate them. It was also interesting to see the presentations from colleagues from other countries. I also found Jim Murphy's presentation very useful as at present I am researching the possibility of introducing online language learning in Ireland as a means of diversify the languages taught and to support heritage languages. I also enjoyed the different activities we engaged in in the course of the 2 days of the workshop. They were very well planned and illustrated the points being made in a very appropriate way. .
How will you use what you learnt / developed in the event in your professional context?	I am more aware now of the importance of engaging on action research on an ongoing basis. I will also encourage the MFL teachers I work with to carry out action research and to create a small community of practice with colleagues.

How will you further contribute to the project?	In conjunction with Mary Kenny, we are working with a number of EAL and MFL teachers who will conduct a small action research project. The project and the results will be shared with the Action Research project members.
How do you plan to disseminate the project? - to colleagues - to a professional association - in a professional journal/website - in a newspaper - other	The project will be disseminated at a workshop on Supporting Multilingual Classrooms organised and hosted by PPLI on December 3rd. A report on the project and associated documents will be disseminated via the PPLI website. I used Twitter to disseminate the project during my participation

2. **Public information**
Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your national language(s) to be used for dissemination (on websites, for journals etc.).
The Action Research Communities for Language Teachers workshop at ECML brings together language teachers and teacher educators interested in reflecting and developing their practice through action research. The workshop creates an opportunity to share action research experiences in the ECML member states. It also allows participants to reflect on their understanding of action research and discover new approaches and prospects in the area. It encourages participants to create collaborative networks with practitioners in other countries to carry out joint action research projects. The project is of great interest and benefit to language teachers as it encourages them to carry out action research with a view to examine and progress in their own practice while being part of a community of practice. The resources provided act as a guide in this process. In this course of the 2 day workshop participants identify research action projects and partners across the ECML members. Following the workshop participants carry out and report on the mini-action-research project. The final report and results on the mini-action-research project will be circulated to the Action Research Project Team and may feed into the project's guide and published on the project website.

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